

JOB ANNOUNCEMENT



PTR# 07-337

POSITION: ACCESS Associate Specialist (Mathematics)

Applications are being accepted immediately to fill one 100% variable Associate Specialist (Mathematics) position in Alliance for Collaborative Change in School Systems (ACCESS). ACCESS is a partnership of the University of California's Lawrence Hall of Science (LHS) and the San Francisco Bay Area school districts that helps schools build their capacity to better prepare historically underrepresented students for college-preparatory courses and admission to four-year colleges. As part of the LHS Center for Mathematics Excellence and Equity (CeMEE), ACCESS mathematics staff work at school sites nationwide with mathematics teachers, counselors, and administrators to help strengthen curriculum, instruction, and assessment practices through site-based staff development, problem-solving, and coaching, services, and with students through individual and small-group learning activities.

Position Requirements: B.S. Math (Masters degree preferred). California teaching credential in mathematics, min. 8 years experience teaching mathematics at secondary and/or college levels. Classroom experience teaching activity-based materials preferred. Experience providing staff and curriculum development at the pre-college level and experience working with culturally diverse groups. Experience developing authentic assessment methods desirable. Periodic travel out-of-state. Anticipated starting date 5/1/08 to 4/30/09, depending on availability of funds. Initial 1-year appointment, renewal contingent upon performance review and available funding. Position is subject to background check. Annual salary range is from \$48,372 to \$58,224.

Duties and Responsibilities

1. Contribute to the development and implementation of mathematics curriculum, instructional and assessment materials for students and their teachers.
2. Participate in the development and evaluation of innovative teaching and assessment strategies that motivate and engage students, and address the academic needs and learning styles of culturally diverse groups, including low-income students and English language learners.
3. Work with colleagues to develop and conduct teacher workshops and professional development that will improve the teaching and learning of mathematics.
4. Work collaboratively with colleagues to provide a broad range of site-based assistance for teachers, including, modeling lessons; co-teaching; coaching; curriculum and assessment planning and development; and implementing effective classroom management.
5. Contribute to short- and long-range program planning, and to the development of funded proposals.
6. Interact with school district curriculum and staff development personnel as well as with other programs working at the school sites.

Apply to: Send letter, resumé, and recommendations to H. Stevens, Director, ACCESS, Lawrence Hall of Science, Berkeley, CA 94720-5200. All materials must be rec'd by 4/16/08. EOE/AA